



# What's Next?

Session 4: Classroom MBI  
Team Training  
Presented by the MBI Consultants.



Montana  
Office of Public Instruction  
Denise Juneau, State Superintendent

## Classroom's Climate can impact Bullying Behaviors

- ▶ Review bullet points in the activity from Module 1
- ▶ Complete the "After" activity with your team writing any new ideas you have or have learned
- ▶ Be prepared to share one new idea

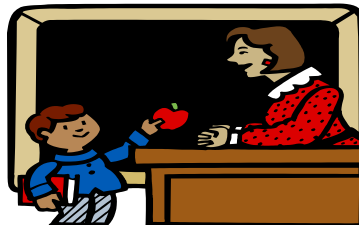


## Classroom Self-Assessment

- ▶ Teachers complete after training
  - Determine the extent of the effective practices in place in the classroom
  - Teachers develop personal action plan
- ▶ Turn to Workbook (pp. 61-62) and complete assessment
- ▶ MBI team uses Summary for Improvement (p. 64)
  - MBI team can determine school-wide goals for professional development



Taking this information back to  
your site...



## Action Planning

- Complete TIC online.
- What is our schools classroom data telling us?
- Is there a need for staff training?
- What actions need to be taken?
- When will the actions be taken?
- How will we know when it is done?



## Resources To Go...



MBI web site: training materials  
[www.opi.mt.gov/Programs/SchoolPrograms/MBI/html](http://www.opi.mt.gov/Programs/SchoolPrograms/MBI/html)



PBIS web site: videos, research, powerpoints  
[www.pbis.org](http://www.pbis.org)



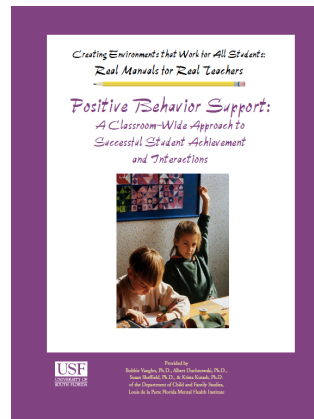
University of Florida web site:  
 "Positive Behavior Support: A Classroom-Wide  
 Approach to Successful Student Achievement  
 and Interactions" (pdf)  
[www.flpbs.fmhi.usf.edu](http://www.flpbs.fmhi.usf.edu)



Missouri Positive Behavior Supports  
[www.pbissmissouri.org](http://www.pbissmissouri.org)



## Florida: Real Manuals for Real Teachers



[cfs.cbcs.usf.edu/publications/RMRT/default.htm](http://cfs.cbcs.usf.edu/publications/RMRT/default.htm)



## Remember the basics...

- ▶ We can't "make" students learn or behave
- ▶ We can create environments to increase the likelihood students learn and behave



## Systems Approach is needed

- Maintain fidelity
- Sustain the components of instruction
- Keys to remember:
  - Student behavior won't change until adult behavior changes - **ADULTS MATTER!**
  - All behavior change is an instructional process - **INSTRUCTION MATTERS!**
  - The simplest way to make a difference in the success:failure ratio of a student - **PRACTICES MATTER!**

Terrance M. Scott, 2012

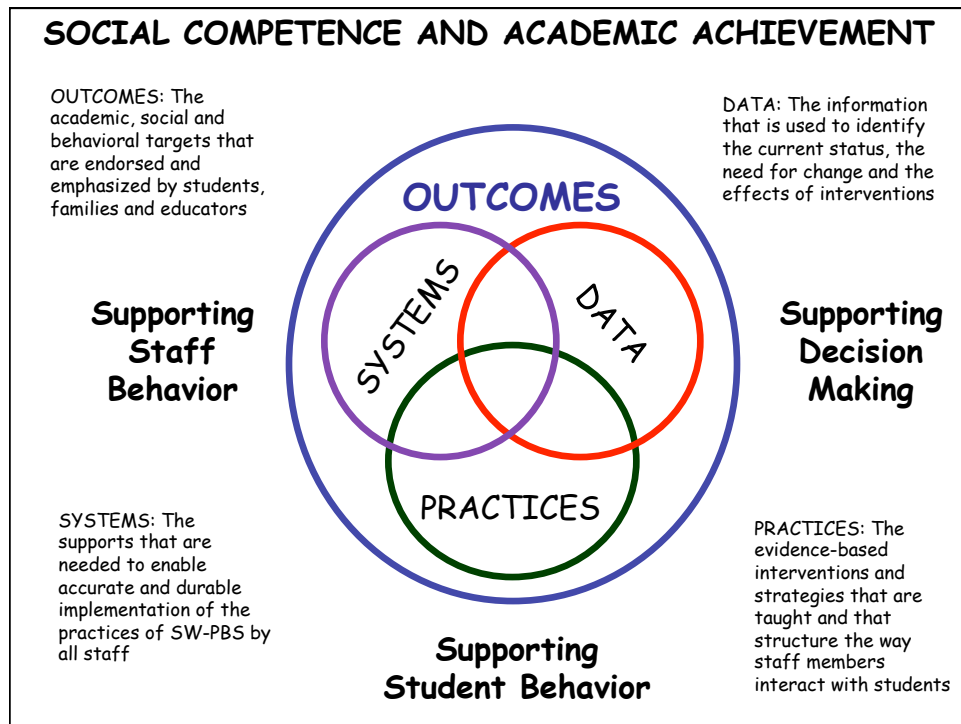


## Change is hard...



"I'm afraid you've had a paradigm shift."





## And then... TIER TWO



- Tier II Readiness
  - Completed before considering Tier II Training
  - MBI Tier II/Secondary Systems Development Plan on MBI web site:  
<http://opi.mt.gov/Programs/SchoolPrograms/MBI/index.html>, under Training Materials, Tier II Training Materials, Training Readiness
  - Sites have Tier I Universals in place
    - 80/80 on the SET
  - MBI Team attended Session 4: Classroom MBI staff training and addressing classroom implementation



## Tier II Training

- ▶ Classroom Problem Solving Training - February 26 in Helena
- ▶ Check In, Check Out (CICO) MBI website & iTunesU  
<https://itunes.apple.com/institution/montana-office-public-instruction/id404322009>
- ▶ Social Academic Instructional Groups (S/AIG) coming soon
- ▶ Check & Connect MBI website & iTunesU  
<https://itunes.apple.com/us/course/check-connect/id699013847>
- ▶ Functional Behavior Assessment - Behavior Improvement Plan (FBA-BIP) MBI website

